

A radical measure, the Endowed Schools Act of 1869, empowered Commissioners to prise endowment from the old grammar schools and to set up, for the first time, grammar schools for girls. Sheila Fletcher shows how, in practice, such attempts met determined opposition and argues that what was actually secured for girls depended largely on the zeal and persistence of the civil servants administering the Act. The first of these, the Endowed Schools Commissioners, presided over by Gladstones friend and relative Lord Lyttelton, were staunch supporters of Womens education, but zeal proved their undoing. In 1874 they were dismissed by the Conservatives and the working of the Act was placed in the safe hands of the Charity Commissioners. Feminist concern that girls would suffer from this changeover proved well founded; their share in endowments fell sharply in the reign of the Charity Commissioners which lasted until the end of the century. Indeed, the contrast between the two Commissions highlights the extent to which progress in an area dear to the heart of the womens movement was determined by administrators.

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