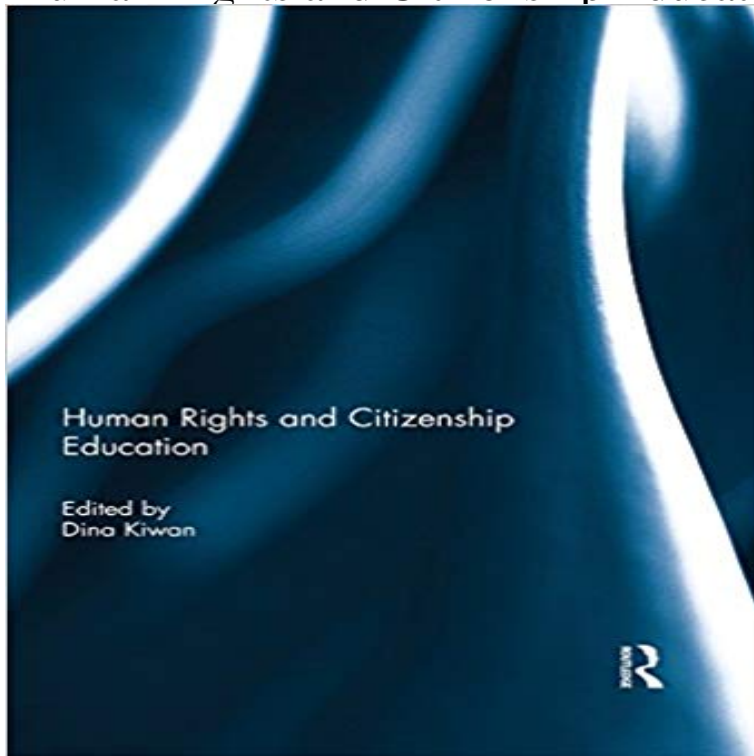


# Human Rights and Citizenship Education



This book considers the philosophical, sociological and legal implications of the distinction between universal human rights accorded to all because of their membership of the human species, and the more particularistic citizenship rights, accorded to those who are members of a political community. Contributions come from a wide range of disciplinary and interdisciplinary fields including education, law and political philosophy, as well as from practitioner perspectives. Contributions address the three themes of firstly whether human rights and citizenship are complementary or competing conceptions, secondly the justifications for human rights, and thirdly human rights and citizenship in different cultural contexts. This book was originally published as a special issue of the Cambridge Journal of Education.

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**Citizenship Education Saskatchewan Human Rights Commission** I am delighted to act as Guest Editor and to introduce this special issue on Human Rights and Citizenship Education, which is based on a **The Holocaust, Human Rights, and Democratic Citizenship Education** Profile of Arab Network for Human Rights and Citizenship Education from the Yearbook of International Organizations, a service of the UIA. **Global Citizenship Education - Unesco** Centre for Human Rights and Citizenship Education Home

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