

Old and new generations in the 21st century: Shifting landscapes of education



The matter of simply living together, on both a global and a local scale, is complicated by the cultural, economic, religious, technological, and ecological challenges that we face in today's world. An educational-philosophical take on these complexities translates into reflections on, and attempts to answer, the questions that these challenges raise. How is the older generation to introduce a new generation into today's world and to prepare it for the world to come? What sense can be given to such introduction and preparation? Or in the more general terms of Friedrich Schleiermacher, what indeed does the older generation intend to do with the younger generation? The contributions in this book—originally presented during the 14th conference of the International Network of Philosophers of Education—address a broad range of philosophical issues related to the question of the educational relationship between generations today. The philosophical analysis offered by the authors in this volume creates openings, not only for other philosophers of education, but also for policy makers and practitioners. They serve as invitations, not only for further thinking but also for reconsidering educational practices; and most importantly, they generate new questions, for both today's and tomorrow's generations. This book was originally published as a special issue of *Ethics and Education*.

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Images for Old and new generations in the 21st century: Shifting landscapes of education Walking my eight-year-old daughter to school on that chilly winter morning, my daughter and I valued what people of my generation call technology. To paraphrase educational technologist Alan Kay, technology is something. Whilst academics, educators and policymakers consider what it is to be a 21st-century learner, **Shifting landscapes of education**

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Publication **Old and New Generations in the 21st Century: Shifting Landscapes** Feb 17, 2015 The theme of the conference, Old and new generations in the 21st century: shifting landscapes of education, was intended as an invitation to **Cosenza, Italy August 20-23, 2014 Old and new generations in the** Engaging 21st Century Students Through Digital Storytelling Janet Condy It sketches the policy landscapes within which Digital Storytelling (DST) is located, Competences and values formation of young and old, in higher education, is both and a new global education and development agenda is to be set in place. **The SAGE Handbook of International Higher Education - Google Books Result** Old and new generations in the 21st century: Shifting landscapes of education. 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internationalization within higher education. that education is changing quite fundamentally and that we are entering a new era. (p. 21) One phenomenon in the debate on the future of internationalization of higher education is the What is the value-added in maintaining centuries-old educational traditions at **Old and new generations in the 21st century: shifting landscapes of** Feb 13, 2015 This intergenerational exchange plays important educational roles: it Old and new generations in the 21st century: shifting landscapes of